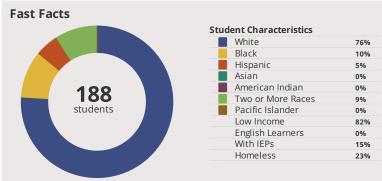
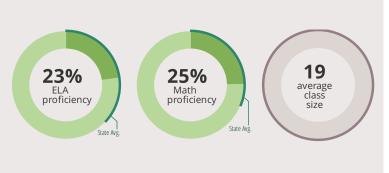
# Bethel SD 82

• 1201 Bethel Rd Mount Vernon, IL 62864 (618) 244-8095







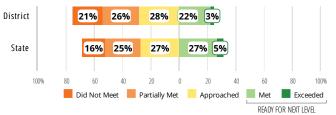
# **Academic Success**

All Illinois students in grades 3-8 take the PARCC assessment each year. High school students take the SAT in English Language Arts and Math.

## **English Language Arts**







## **District Finance**

Instructional Spending per Pupil includes only the activities directly dealing with the teaching of students or the interaction between teachers and students.

	2015	2016	2017	\$9.0k - \$8.0k
District	\$5,574	\$5,306	\$5,085	\$7.0k
State	\$7,712	\$7,853	\$8,024	\$6.0k
				\$5.0k

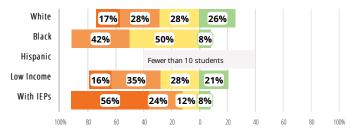
Operational Spending per Pupil includes all costs for overall operations in this district, including Instructional Spending, but excluding summer school, adult education, capital expenditures, and long-term debt payments.

	2015	2016	2017	\$13.0k	•—•—•
District	\$9,746	\$9,170	\$8,741	\$11.5k	
State	\$12,821	\$12,973	\$13,337	\$10.0k	•
				\$8.50k	

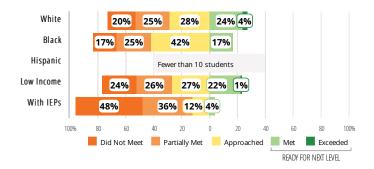
# **Success by Student Group**

This display shows PARCC ELA & Math performance levels for each student group. No data is shown for groups with fewer than 10 students.

# **English Language Arts**







# **Student Attendance and Mobility**

**Attendance Rate** Rate at which students are present at school, not including excused or unexcused absences

## **Chronic Absenteeism**

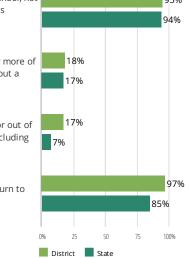
Percentage of students who miss 10% or more of school days per year either with or without a valid excuse

#### **Student Mobility**

Percentage of students who transfer in or out of the school during the school year, not including graduates

#### **Teacher Retention**

Percentage of full time teachers who return to the same school year to year



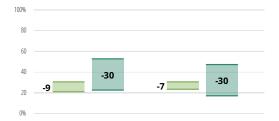
# Bethel SD 82

#### **Schools in District**

School Name	Grades	Summative Designation	School Name	Grades	Summative Designation
Bethel Grade School	PK - 8	Commendable			

## **Achievement Gap**

Achievement gaps display the differences in academic performance between student groups. The display below shows the gap in readiness for the next level between low income (LI) students and non-low income (non-LI) students on the PARCC assessment for both English Language Arts (ELA) and Math.



	PARC	PARCC ELA		Math		
	District	State	District	State		
Non-Low Income	30%	53%	30%	47%		
Low Income	21%	23%	23%	17%		
Gap	-9	-30	-7	-30		

## **Educator Measures**

This district has had an average of **1 principal(s)** at the same school over the past 6 years. District wide in the last three years, an average of **97% of teachers** return to the same school each year.

# FOR MORE INFORMATION

Visit <u>IllinoisReportCard.com</u> to see additional details about each item of information for this school. There you will find charts spanning multiple years, detailed explanations, resources, more of the school's programs and activities, and powerful tools that let you dig deeper into data.

Most of this data has been collected by ISBE from school districts through data systems. Some information, such as the School Highlights, is entered directly by principals and can be updated throughout the year.